**ACS Division of Chemical Education**

**Southwest Region**

**Award for Excellence in High School Teaching**

**2025 Nomination Portfolio Check List**

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The following items are required components for a Nomination Portfolio. Please check each item contained in the portfolio. This list, submitted by the nominator, will serve as the cover to every submitted portfolio.

[ ]  Nominator Information Form;

[ ]  Nominee Information Form;

[ ]  Nominator Recommendation Letter of no more than 750 words;

[ ]  Nominee’s Statement on Teaching Philosophy of no more than 500 words:

This statement of teaching philosophy should reflect specific examples of how one teaches chemistry. It should explain what is considered to be effective teaching strategies as well as discuss philosophy on teaching.

[ ]  Nominee’s Current CV:
A curriculum vitae or resume that includes a list of the nominee’s honors, professional activities, and additional evidence of service to the profession. This must be limited to no more than two pages and the activities listed must have occurred within the past five years.

[ ]  Letters of Support (no more than 750 words):

**One must** be from the teacher’s current principal or supervisor.

**Up to two** additional letters of support may be sent by colleagues, members of the American Chemical Society who are familiar with the nominee’s achievements, or former students and parents of former students.

Nominator’s

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**NOMINATION FORM**

### THE ACS DIVISION OF CHEMICAL EDUCATION

### SOUTHWEST REGION

### AWARD FOR EXCELLENCE IN HIGH SCHOOL TEACHING

**Due: Friday, August 15, 2025**

Any individual, except a member of the award selection committee or current students, may nominate or support *only* one nominee during any given award year. Submit to **Ruth Hathaway** via e-mail *(**awards@sermacs2025.org**)* as an attachment.

The award will be presented at the joint Southeast/Southwest Regional Meeting of the ACS, which will be held on **October 26-29, 2025** in **Orlando, FL**.

**NOMINATOR INFORMATION**

|  |  |
| --- | --- |
| Name: |  |
| Company or Institutional Affiliation: |  |
| Present Position (Exact Title): |  |
| Address: |  |
| City: |  |
| State and Zip: |  |
| Telephone: |  |
| Fax: |  |
| e-mail: |  |
| Relationship to Nominee |  |

**NOMINATION FORM**

### THE ACS DIVISION OF CHEMICAL EDUCATION

### SOUTHWEST REGION

**AWARD FOR EXCELLENCE IN HIGH SCHOOL TEACHING**

**Due: Friday, August 15, 2025**

**NOMINEE INFORMATION**

|  |  |
| --- | --- |
| Name: |  |
| Present Position (Exact Title): |  |
| School: |  |
| Address: |  |
| City: |  |
| State and Zip: |  |
| Telephone: |  |
| Fax: |  |
| e-mail: |  |
| Website: |  |

* Give your current teaching assignment including course titles and grade levels. What is your involvement in extracurricular activities, please highlight science related activities.
* On a separate sheet, provide a statement of not more than 500 words in which you present your teaching philosophy or otherwise describe your commitment to the profession. Also please include specific examples as methods or strategies that you use to effectively communicate and teach chemical concepts.

**NOMINATION FORM**

### THE ACS DIVISION OF CHEMICAL EDUCATION

### SOUTHWEST REGION

**AWARD FOR EXCELLENCE IN HIGH SCHOOL TEACHING**

**Due: Friday, August 15, 2025**

**RECOMMENDATION STATEMENT OF NOMINATOR**

Submit a narrative statement of no more than 750 words that describes and comments upon the following:

* The quality of the nominee’s teaching. Please provide evidence of effective methods of presenting the material and communicating the science;
* The nominee’s ability to challenge and inspire students;
* Extracurricular work in chemistry or a chemical science with students by the nominee, including science fairs, science clubs, and activities that stimulate the interest of young people in chemistry and related sciences;
* A willingness to keep up-to-date in the field, as evidenced by the pursuit of a higher degree in chemistry or a chemical science, enrollment in refresher courses and summer institutes, regular attendance at scientific meetings, membership in professional organizations, and other means of self-improvement;
* Evidence of leadership and/or active involvement with professional societies, activities that involve the STEM fields should be highlighted.